E/LA Common Core Standards for Language
Grade 3

Conventions of Standard English – Anchor Standards					
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
Indicator	**Date Taught**	**Date Retaught**	**Date Reviewed**	**Date Assessed**	**Date ReAssessed**
L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.					
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.					
Form and use regular and irregular plural nouns.					
Use abstract nouns (e.g., childhood*).*					
Form and use regular and irregular verbs.					
Form and use the simple (e.g., I walked; I walk; I will walk*) verb tenses.*					
Ensure subject-verb and pronoun-antecedent agreement.					
Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.					
Use coordinating and subordinating conjunctions.					
Produce simple, compound, and complex sentences.					

E/LA Common Core Standards for Language
Grade 3

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date ReAssessed
L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
Capitalize appropriate words in titles.					
Use commas in addresses.					
Use commas and quotation marks in dialogue.					
Form and use possessives.					
Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).					
Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.					
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.					

Knowledge of Language – Anchor Standards
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date ReAssessed
L.3.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.					
Choose words and phrases for effect.					
Recognize and observe differences between the conventions of spoken and written standard English.					

E/LA Common Core Standards for Language
Grade 3

Vocabulary Acquisition and Use – Anchor Standards
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of word relationships and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date ReAssessed
L.3.4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.					
Use sentence-level context as a clue to the meaning of a word or phrase.					
Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).					
Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).					
Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.					

E/LA Common Core Standards for Language
Grade 3

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date ReAssessed
L.3.5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.					
Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps*).*					
Identify real-life connections between words and their use (e.g., describe people who are friendly *or* helpful*).*					
Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered*).*					
L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*).					